

## STUDY PROGRAM INFORMATION

<b>A.</b>	<b>Name of Study Program</b>	:	<b>Islamic Religious Education</b>
	<b>Level of Study</b>	:	Bachelor's Degree
	<b>Faculty</b>	:	Islamic Studies
<b>B.</b>	<b>Vision</b>	:	<ol style="list-style-type: none"> <li>1. <b>Integrative Approach</b> The integrative approach refers to a holistic integration of Islamic Religious Education (IRE) with science. It seeks to generate relevant, profound, and contextual knowledge and practices, allowing religious sciences to address contemporary issues while enriching general sciences with Islamic perspectives.</li> <li>2. <b>Learning Innovation</b> Following the integrative approach, learning innovation emphasizes the design and application of novel, creative, and effective methods, models, and media in Islamic Religious Education. This vision aims to elevate the quality of teaching and learning, making education more engaging, relevant, and adaptable to today's learners.</li> <li>3. <b>Digital Literacy</b> In alignment with learning innovation, digital literacy is a crucial skill that involves the ethical, responsible use, comprehension, evaluation, and creation of digital content. In Islamic Religious Education, it is vital to leverage technology in research, curriculum development, and effective dissemination of Islamic teachings through digital media.</li> <li>4. <b>Progressive Islamic Values</b> Undergirding all these pillars are progressive Islamic values. These emphasize a rational, open-minded, and reform-oriented (<i>tajdid</i>) practice focused on public welfare. By embedding these principles, the vision drives the continual advancement of Islamic Religious Education as a catalyst for positive societal change.</li> </ol>
<b>C.</b>	<b>Graduate Learning Outcomes</b>	:	<ol style="list-style-type: none"> <li>1. <b>Islamic Religious Education Teacher and Preacher</b> Graduates demonstrate strong teaching, Islamic studies, and digital skills, enabling them to design, deliver, and assess Islamic Religious Education creatively and with technology.</li> <li>2. <b>Islamic Education Researcher</b> Graduates are equipped to conduct research critically and innovatively, and to develop theories and practices in Islamic education, responding effectively to global challenges and technological developments.</li> <li>3. <b>Muslim Edupreneur</b> Graduates have an entrepreneurial mindset rooted in Islamic values, enabling them to create and manage innovative, competitive Islamic education initiatives in the digital era.</li> </ol>
<b>D.</b>	<b>Learning Outcomes</b>	:	<ol style="list-style-type: none"> <li>1. Demonstrating ethical integrity, progressive Islamic character, and global citizenship grounded in Islamic and national values</li> <li>2. Applying systematic, critical, and innovative thinking to develop advanced knowledge in Islamic studies with attention to humanistic values</li> </ol>

		<ol style="list-style-type: none"> <li>3. Interpreting and applying Islamic teachings in theology, law, and ethics with a moderate and progressive approach in diverse societal contexts</li> <li>4. Developing, executing, and assessing Islamic Religious Education using integrative and contemporary pedagogical strategies</li> <li>5. Developing innovative, technology-enhanced learning media and facilitate learning processes that foster critical thinking, collaboration, and character formation</li> <li>6. Examining Islamic education data with digital tools, generate scholarly writing, and present research findings effectively in academic contexts</li> </ol>	
<b>E. Courses</b>	:	<b>Semester I</b>	<b>Credit (20)</b>
		1. Pancasila	2
		2. Indonesian Language	2
		3. Sustainability Awareness	1
		4. Muhammadiyah Studies	2
		5. Arabic for Daily Communication	3
		6. Islamic Theology ( <i>'Aqīdah/Tawhīd</i> )	2
		7. Fiqh of Worship ( <i>'Ibādāt</i> )	2
		8. History of Islamic Civilization	2
		9. Islamic Ethics and Sufism	2
		10. Foundations of Islamic Education	2
		<b>Semester II</b>	<b>Credit (20)</b>
		1. Citizenship Education	2
		2. Arabic for Specific Purposes	3
		3. Qur'anic Studies	2
		4. Hadith Studies	2
		5. Philosophy of Science	2
		6. Fiqh of Social Transactions ( <i>Mu'āmalāt</i> )	2
		7. History of Islamic Education in Indonesia	2
		8. Developmental Psychology	2
		9. ICT for Islamic Religious Education	3
		<b>Semester III</b>	<b>Credit (23)</b>
		1. Productive Skills of FLSP	2
		2. Principles of Islamic Jurisprudence	2
		3. Educational Verse ( <i>Ayat</i> ) and <i>Hadith</i>	3
		4. Reading Classical Islamic Educational Texts	3
		5. Islamic Education Studies	2
		6. Philosophy of Islamic Education	2
		7. Educational Psychology	2
		8. Educational Statistics	3
9. Methodology of Islamic Studies	2		
10. Generative AI for Islamic Education	2		
<b>Semester IV</b>	<b>Credit (21)</b>		
1. English Proficiency Test Preparation Course	2		
2. Islamic Entrepreneurship	2		
3. Inclusive Islamic Education for Learners with Disabilities	2		
4. Anthropological and Sociological Perspectives in Islamic Education	2		
5. Comparative Islamic Education Systems	2		

		6. Quantitative Research Methods and R&D	3
		7. Islamic Education Management	2
		8. Non-Formal Islamic Education	2
		9. Digital Da'wah Methods and Content Creation	2
		10. Sociology of Religion	2
		<b>Semester V</b>	<b>Credit (21)</b>
		1. Models of Islamic Religious Education	3
		2. Islamic Religious Education Curriculum Development	2
		3. Development of Learning Media for Islamic Education	3
		4. Guidance and Counselling	2
		5. Qualitative Research Methods	2
		6. Islamic Education Policy in Indonesia	2
		7. Contemporary Islamic Educational Thought	2
		8. Analysis of Islamic Education Learning Materials	3
		9. Innovation in Islamic Education	2
		<b>Semester VI</b>	<b>Credit (23)</b>
		1. Instructional System Design for Islamic Education	3
		2. Basic Teaching Skills	3
		3. Assessment and Evaluation in Islamic Education	3
		4. Professional Ethics of Educators	2
		5. Contemporary Issues in Islamic Education	2
		6. Academic Writing and Publication	2
		7. Training Design	3
		8. Marketing Management of Islamic Educational Institutions	3
		9. Leadership in Islamic Education	2
		10. Instructional System Design for Islamic Education	3
		<b>Semester VII</b>	<b>Credit (10)</b>
		1. Comprehensive Examination	2
		2. Internship	4
		3. Community Service	4
		<b>Semester VIII</b>	<b>Credit (6)</b>
		1. Thesis	6
		<b>Total</b>	<b>144</b>
<b>F.</b>	<b>Value Propositions</b>	: 1. Strong Philosophical and Ideological Foundation 2. Outcome-Based Education (OBE) Curriculum Design 3. Integration of Islamic Studies, Education, and Digital Technology 4. Strong Research and Academic Writing Orientation 5. Extensive National and International Networking 6. Robust Experiential and International Community-Based Learning 7. Intensive Foreign Language Program (Arabic and English) (in the first two years)	

		8. Center of Excellence (CoE) Programs in Excellent Islamic School Management
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